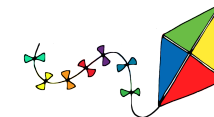
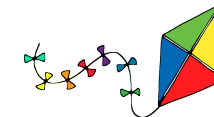


Rhydypenau Primary School

What will my child learn at school this term?



Year 2 - Autumn Term 2026		CONTEXT: Changes	
Pupil voice plays an important role when planning the activities for our contexts here at Rhydypenau and we actively follow the many creative and imaginative ideas generated by our pupils. As part of our work as a Welsh Government Pioneer School we ensure that all learning experiences aim to support our children in becoming; 1. Ambitious, Capable Learners - ready to learn throughout their lives. 2. Enterprising, Creative Contributors - ready to play a full part in life and work. 3. Ethical and Informed Citizens of Wales and the World. 4. Healthy, Confident Individuals - ready to lead fulfilling lives as valued members of society.			
Class Teacher: Mrs C Williams & Miss E Williams		Teaching Assistants: Miss S Jones, Mrs B Jones, Mrs S Searle	Class: 2CW and 2EW
Area of Learning and Experience (AOLE)	Proposed Overview - May evolve as a result of pupil voice.		
LANGUAGE, LITERACY AND COMMUNICATION	Genre • Report writing - local area, • Recount writing - local area, innovate, K’nex • Instructions - olden day games, how to make a toy Welsh • Describing and Identifying people. E.g. Name, age, family, feelings, illness, clothes. Oracy • Welsh - Y Meddyg • Christmas concert		
MATHEMATICS AND NUMERACY	• Place value - tens and ones, ordering, counting, reading and writing numbers to 100 • Addition and subtraction - fact families (4+5=9, 5+4=9, 9-4=5, 9-5=4), adding multiples of 10 to a number, +/- a 1 digit number to a 2 digit number, adding three 1 digit numbers, more and less, difference between • Measure - length, cm and m		
HUMANITIES	Explore the local area; past, present and future.		



What will my child learn at school this term?

	• Use and draw maps with a key • Features of familiar and less familiar places • Directions • Compare areas; similarities and differences • Communities • Human impact on the local area Religious building and artefacts - similarities and differences UN Rights of the Child
SCIENCE & TECHNOLOGY	Properties of materials. Develop investigational skills to investigate properties of materials, make predictions, collect and interpret data. Use a digital device to make something happen. Coding.
HEALTH & WELLBEING	Physical activity within the local environment Values Self awareness and emotions Team activities, cooperating and collaborating PE/Games/How to be healthy
EXPRESSIVE ARTS	Van Gogh - landscapes Mixing greens and blues. Using pastels to add detail to landscapes Collage and sketching Music

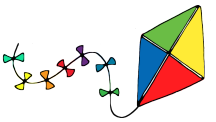
Homework

Reading - Reading book, Reading Eggs.

Maths - Numbots, Mental Maths - Further information to follow.

Context: Children may be given appropriate context based homework to support/reinforce their learning. This can be in the form of research, note taking, planning and presenting information.

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Additional Information	
Monday	P.E./Games - Alternating Fridays.
Tuesday	P.E./Games - Alternating Thursdays.
Wednesday	Wednesday Wallets – A free choice book for you to share with your child. Please bring the wallet back the following <u>Wednesday</u> .
Thursday	Mental Maths – Further information to follow.
Friday	Friday Wallets – a book from the reading scheme that is just below or the level at which they are being taught, to help develop their fluency and expression and for enjoyment. Please return this wallet the following <u>Thursday</u> .



ClassDojo

Class communications will now be shared through Class Dojo, if you need any support then please speak to the class teacher.