



## Nursery - Spring Term 1 - 2026

## CONTEXT: Me & My Community

Pupil voice plays an important role when planning the activities for our contexts here at Rhydypenau and we actively follow the many creative and imaginative ideas generated by our pupils. As part of our work as a Welsh Government Pioneer School we ensure that all learning experiences aim to support our children in becoming;

1. Ambitious, Capable Learners - ready to learn throughout their lives.
2. Enterprising, Creative Contributors - ready to play a full part in life and work.
3. Ethical and Informed Citizens of Wales and the World.
4. Healthy, Confident Individuals - ready to lead fulfilling lives as valued members of society.

Class Teacher: Mrs Finn		Teaching Assistants: Mrs Edwards, Mrs Blake, Miss Haque/Miss Heath	Class: Nursery
Area of Learning and Experience (AOLE)	Proposed Overview - maybe subject to change.		
<b>LANGUAGE, LITERACY AND COMMUNICATION</b>	Learn and use new vocabulary linked to jobs and helping roles. Talk about their own experiences and ask questions. Enjoy stories, songs and non-fiction books about people who help us. Take part in conversations and early writing (lists, forms and signs). Generate a list of questions to ask visitors who help us.		
<b>MATHEMATICS AND NUMERACY</b>	Use number in meaningful context - appointments, counting tools, money in role play. Explore time - routines, emergency response, daily jobs. Develop problem solving skills through role play.		
<b>HUMANITIES</b>	Learn about their local community and who helps us within it. Begin to understand rules, routines and fairness. Explore similarities and differences between roles at home, school and in the wider world.		
<b>SCIENCE &amp; TECHNOLOGY</b>	Explore tools, vehicles and equipment used by helpers. Investigate how things work (sirens, uniforms, medical tools, building materials. Use digital devices to to at images, videos and information.		
<b>HEALTH &amp; WELLBEING</b>	Learn about keeping them and others safe. Explore caring roles and how helpers look after people and animals. Develop social skills such as turn taking, cooperation and kindness. Build confidence when talking to familiar adults, peers and visitors.		
<b>EXPRESSIVE ARTS</b>	Use art, music movement and role-play to express ideas and feelings. Create models, drawings and imaginative play scenarios. Act out familiar roles and experiences.		

All class communications will be shared through Seesaw. If you need any support or have any questions, please contact the Class Teacher

