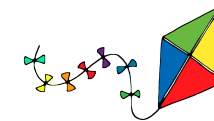


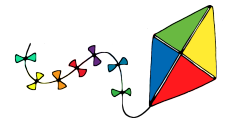
# Rhydypenau Primary School

## What will my child learn at school this term?



Reception- Spring Term 2026		CONTEXT: Paddington Bear	
<p>Pupil voice plays an important role when planning the activities for our contexts here at Rhydypenau and we actively follow the many creative and imaginative ideas generated by our pupils. As part of our work as a Welsh Government Pioneer School we ensure that all learning experiences aim to support our children in becoming;</p> <ol style="list-style-type: none"> <li>1. Ambitious, Capable Learners - ready to learn throughout their lives.</li> <li>2. Enterprising, Creative Contributors - ready to play a full part in life and work.</li> <li>3. Ethical and Informed Citizens of Wales and the World.</li> <li>4. Healthy, Confident Individuals - ready to lead fulfilling lives as valued members of society.</li> </ol>			
<p><b>Class Teacher:</b> RSJ Mrs Joll/Mrs Simpkins, RS Mrs Stebbings (Miss Davies)</p>		<p><b>Teaching Assistants:</b> Mrs Lynch, Mr Abraham Miss Heath</p>	<p><b>Class:</b> RSJ/RS</p>
<p><b>Area of Learning and Experience (AOLE)</b></p>	<p style="text-align: center;"><b>Proposed Overview - May evolve as a result of pupil voice.</b></p> <p>We receive an email from Aunt Lucy explaining that Paddington would like to come and stay with us to learn about where we live, our locality and Wales. Mrs Hammond agrees and collects Paddington from 'The Brown's Family' home. He arrives in our classroom with his suitcase.</p> <p>The children watch video clips of Paddington in action from the film/cartoon. The children send a reply to Aunt Lucy in Deepest Dark Peru, at the Home for Retired Bears...and the learning begins with Paddington Bear!</p>		
<p><b>LANGUAGE, LITERACY AND COMMUNICATION</b></p>	<p>Daily Phonics Activities            Daily Reading Activities            Letter formation - writing lower case letters correctly, write my name correctly.            Writing simple sentences using our context as a stimulus e.g. Paddington.            Spell words using phonic knowledge.            Spell tricky words correctly e.g. the to no go he she we come some have like they all my was are            Develop an understanding of finger spaces, capital letters and full stops.            Learn to read some High Frequency Words. E.g. dad, mum, big, can, it, his, up, got with said and that, here, look come.            Hear stories about Paddington and other animals with 'Paws , claws and Whiskers'.</p>		

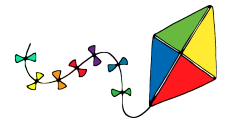
# Rhydypenau Primary School



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<p><b>MATHEMATICS AND NUMERACY</b></p>	<p>Daily Maths Activities                  Number Formation - writing &amp; forming numbers correctly                  Counting and comparing numbers within 10 or 20.                  Making bonds to 10 using visual resources.                  Shape - introducing 3D shapes, building, sorting and finding 3D shapes in our environment.                  Repeated Patterns and symmetry.                  Combining/adding two small amounts together using number stories                  Measuring mass, length and height - finding out which object is longer, shorter or taller, heavier, lighter                  Time - Sequence familiar events throughout their day. Order days of the week.</p>
<p><b>HUMANITIES</b></p>	<p>Local area walk - Investigating our immediate environment.                  Research and find out about the London sights.                  Celebrations                  Chinese New Year                  Holi - Hindu Festival.                  St. David's Day (Eisteddfod) - Easter- Christian                  Eid-Muslim                  Role play Train station - travelling to different destinations.                  Making simple maps and giving directions.</p>
<p><b>SCIENCE &amp; TECHNOLOGY</b></p>	<p>Frozen Jewel TASC Investigation - Help Elsa and Anna release her jewels from the ice!                  Paddington's TASC Wellies Investigation - Carry out an investigation into which material would be best to make wellies for Paddington.                  Explore bubbles and capacity - just like Paddington's bath.                  Learn how to use the ipads through drawing, writing and mathematical graph activities .                  Create ibooks/ pic collage about how to look after animals.                  Programming bee-bots to move around maps.</p>
<p><b>HEALTH &amp; WELL-BEING</b></p>	<p>Respecting others views and beliefs.                  Learning about other cultures: Chinese New Year, Holi and preparations for Eisteddfod.                  Class rules: Kind hands, kind words, helping each other, sharing and waiting our turn. Listening and looking after our belongings!                  Values - Love</p>

# Rhydypenau Primary School

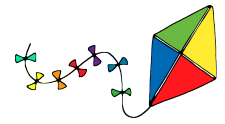


## What will my child learn at school this term?

	<p>Values - Equality                  Habits of mind - responding with wonder and awe / persisting!                  Daily Reflection Time - learn simple techniques to calm and be reflective.                  PE Games - Throwing, catching, playing games with balls, beanbags, hoops and other resources..                  PE Gymnastics - learning different jumps, roles and balances. Creating sequences of movements and improving gross motor skills.</p>
<b>EXPRESSIVE ARTS</b>	<p>Music - Learning and singing Welsh songs for the Eisteddfod,                  Music - Exploring rhythms using the instruments and body percussion.                  Art - Designing and making new pyjamas for Paddington using a collage method.                  Art - Observational drawings and paintings of bears.                  Art - Pattern and colour, looking at Welsh artists, responding to Art.                  Dance - Creating a Peruvian dance to perform for Paddington! Working with a partner, in small groups or as a whole class. Watching, responding and being inspired by dance performances.                  Drama - Recreating scenes and stories of Paddington, playing new drama games!                  Film - Watching clips of Paddington, exploring the characters and describing still images.</p>

<b>Additional Information</b>	
<b>Monday</b>	
<b>Tuesday</b>	<p>Story book Wallets to be returned.                  Reading books returned.</p>
<b>Wednesday</b>	
<b>Thursday</b>	
<b>Friday</b>	<p>Story book Wallets to go home                  Reading books go home                  PE day - All children to wear PE kit every Friday                  Outdoor learning 'Forest Friday' -Once a fortnight children will need their wellies every other Friday</p>

Rhydypenau Primary School  
What will my child learn at school this term?



	(w.b 5th Jan , 19thJan, 2nd feb etc)
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All class communications will be shared through Seesaw, if you need any support then please speak to the class teacher.

