



YEAR 4 - Autumn Term 2025

CONTEXT: A Handful of Communities

Pupil voice plays an important role when planning the activities for our contexts here at Rhydypenau and we actively follow the many creative and imaginative ideas generated by our pupils. As part of our work as a Welsh Government Pioneer School we ensure that all learning experiences aim to support our children in becoming;

1. Ambitious, Capable Learners - ready to learn throughout their lives.
2. Enterprising, Creative Contributors - ready to play a full part in life and work.
3. Ethical and Informed Citizens of Wales and the World.
4. Healthy, Confident Individuals - ready to lead fulfilling lives as valued members of society.

Class Teacher: Mrs Clarke and Ms Wray

Teaching Assistant: Mr Backhouse

Class: Year 4

Area of Learning and Experience (AOLE)

Proposed Overview - May evolve as a result of pupil voice.

LANGUAGE, LITERACY AND COMMUNICATION

Taught Genres: Persuasive and Narrative 'Who's Afraid of the Bwgn Wood?'
 Applied Genres: Persuasive, Instructions, , Report, Narrative
 Welsh - Weather/School/Sports.
 Spelling & Handwriting (Weekly), Guided Group Reading (Daily)
Homework: Spelling (Friday)
Homework: Reading Eggs

MATHEMATICS AND NUMERACY

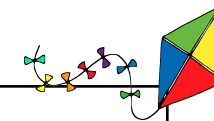
Place Value, Addition, subtraction, multiplication, division, measure and collect and record data
Homework - Weekly times tables tests (On a Friday - please see example on Homework Google Classroom) - here are some helpful links
<https://www.timestables.co.uk/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.bbc.co.uk/bitesize/articles/z97rdnb#zmsatcw>

HUMANITIES

Looking at communities in different parts of the world.
 Researching communities/civilizations from the past and how they functioned.
 RVE: Identity and Authority/ Influence

SCIENCE & TECHNOLOGY

Learning about sustainable energy and recycling with regards to caring for and protecting our planet. The effects of science and technology with sustainable energy.
 Learning about animal ecosystems and how they rely on each other (and us) for survival.



	Learning about the effects of pollution. Carrying out an Investigation
HEALTH & WELLBEING	Understanding our role as a member of a school and local community. Learn about ways we can contribute to our world community and the protection of its future. Learn about the importance of a healthy lifestyle. PESS Gymnastics Multi-Skills - outdoor games with Mr Axon Values - Hope & Honesty Growth Mindset No Outsiders
EXPRESSIVE ARTS	Based on work around The Bwgan Wood - The spirit of the wood. Dance & Music - The spirit of the wood. Also looking at artworks/styles from different communities/cultures around the world.

Homework

Reading - Reading Eggs.

Spelling - Words will be introduced and uploaded to Google Classroom every Thursday; children will be tested the following Thursday. These will focus on a specific sound and also incorporate high frequency words or context related vocabulary.

Mathematics - Times Tables.

Additional homework tasks may be set based on our Topic work. This will be communicated via SeeSaw and Google Classroom.

Additional Information

Week 1: Tuesday
Week 2: Wednesday

PE: Children should wear their PE kit to school. A white t-shirt, dark shorts/skort or trousers and trainers.



All class communications will be shared through Seesaw, if you need any support then please speak to the class teacher.