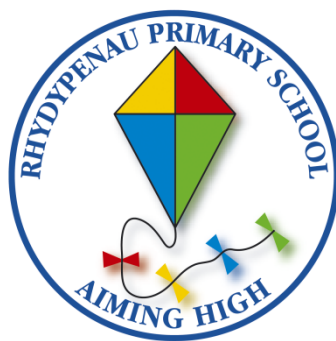


Headteacher's Report to Governors



Firstly I would like to express my thanks for your continued support. We have welcomed the children back to school and it has been lovely to see their smiling faces once again.

Staff changes

We are pleased to welcome new members of staff to our team, Ms Dawson, Ms Foreman and Mr Axon. After half term we will be joined by Mr Williams, Ms Bolton, Mr Thomas and Ms Stickles. In addition, Mr Evered-Davies has secured the permanent assistant Heateacher role and Ms C Williams has joined the senior leadership team for this academic year. Ms Grubb has started enjoying her retirement in West Wales and Ms Nash is enjoying her new job. Ms Wride is also pursuing new ventures. Mr Backhouse continues the teaching of French in the upper classes. Ms Joll has returned to the classroom and we congratulate Ms Simpkins previously Ms Eveleigh on her marriage in the summer term and Ms Davies on the birth of her beautiful baby boy.

Roles & Responsibilities

Name	Role	Responsibility	AOLEs
Nicola Hammond	Headteacher	Strategic Whole School Leadership and Management Culture of Safeguarding Performance Management Staff Wellbeing Self Evaluation School Improvement Collaboration Strategic mental health lead	
Erica Williams	Deputy Headteacher	Assessment/Progression Pedagogy ALNco EAL/Vulnerable Learners Behaviour/Anti bullying Equality Coaching and Mentoring Attendance Strategic mental health lead	Science and Tech
Chris Evered-Davies	Teacher Y6 SLT Assistant Head	Phase Lead Progression Step 3 Lead Curriculum Development National Enquiry RVE	Science and Tech RVE
Emma Dennis	Teacher Y6	Thrive Practitioner Food and Nutrition	Health and Wellbeing
Andrew Morgan-Cudd	Teacher Y5 SLT TLR2	Family Links No Outsiders	Health & Wellbeing

		RSE Pupil well being and attitudes to learning Thrive Strategic Lead	
Lucy Foreman	Teacher Y5	International culture/French	Languages, Literacy and communication (French)
Kate Clarke	Teacher Y4	Events coordinator	Expressive Arts
Caroline Davies	Teacher Y4	Whole school approach - Healthy Schools Educational visits	Health & Wellbeing
Maryam Draper	Teacher Y3	Outdoor Learning Values	Humanities
Jacqui Richards	Teacher Y3	NQTs	Languages, Literacy and Communication - (spelling & reading)
Ceri-Ann Wride	Teacher Y2		
Clare Sanders	Teacher Y2 SLT Assistant Head	Phase Lead Progression Step 2 Professional Learning Pupil Voice/Senedd	Maths & Numeracy
Miriam Williams	Teacher Y1 SLT TLR2	Progression Step 1 Partnership Working (community, industry and international)	Languages, Literacy and communication - Spelling, writing, oracy
Maddie Dawson	Teacher Y1	NQT	Expressive Arts
Chantelle Williams	Teacher Reception SLT TLR3	Cymraeg Campus	Languages, Literacy and Communication - Welsh
Tracey Simpkins0.6	Teacher Reception	Culture and Diversity	Humanities
Rachel Joll 0.4	Teacher Reception	Extra Curricular Clubs	Expressive Arts
Jennie Finn	Teacher Nursery	Child initiated learning	Maths & Numeracy
Superstar Tom Axon	PPA		
Mr Williams	Senior School Administrator	Finance HR-Staffing (including supply) Induction Performance management (Dinner supervisors) Communication	
Ms Bolton	Support Admin Officer	School Fund Pupils SIMS Attendance - daily School trips & Residential	

Attendance

Our attendance record has been excellent, there has been a slight drop in attendance following Covid. The graph below shows the average % attendance.

Attendance			
2019-2020	2020-2021	2021-2022	2022-2023
95%	96%	94%	95%

Behaviour

Behaviour observed across the school is excellent. There was 1 confirmed bullying incident last academic year.

Safeguarding

Safeguarding procedures are effective.

- There were five child protection referrals to Social Services last academic year. There has been one referral this academic year.

We had the following number of children on roll:

- Looked After Children 2
- Child in Need 0
- Child Protection 0
- TAFF/ Families First 0
- Young Carers 0

The numbers are the same this year.

Performance

Percentage outcomes at the expected and higher levels in the Foundation Phase and Key Stage 2 are excellent. Progress of individuals and groups is monitored termly. Nearly all pupils make at least the expected progress.

Test data

Reading:

55% of pupils in Year 2 scored 115+, an in-year increase of 37%

40% of pupils in Year 6 scored 115+, an in-year increase of 5%

Reasoning:

48% of pupils in Year 2 scored 115+, an in-year increase of 43%

58% of pupils in Year 6 scored 115+, an in-year increase of 10%

Procedural:

32% of pupils in Year 2 scored 115+, an in-year increase of 25%

40% of pupils in Year 6 scored 115+, an in-year decrease of 3%

School Improvement Priorities 2023-2024

PRIORITY	Success Criteria
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1. Standards and progress in learning and skills	<ul style="list-style-type: none"> ● Improve standards in Maths Procedural ● Increase Reading scores/standards whole school ● Raise standards in Welsh oracy ● Groups of learners: ● Reduce any gaps identified between groups of learners
2. Wellbeing and attitudes to learning	<ul style="list-style-type: none"> ● Increase opportunities for pupil voice and develop Our Senedd ● Embed Rights respecting school, achieve silver award ● Introduce the strategic management of whole school wellbeing
3. Teaching and learning experiences	<ul style="list-style-type: none"> ● Decolonising of the curriculum ● Assessment for progression embedded across the whole school. - review SC&T, EA/H&W AOLE, review tracker ● Further develop collaboration with higher ed, industry & business and the community MW ● Utilise links in the community to further development RVE experiences for all pupils ● Develop RVE conceptual approach at classroom level ● Develop the provision of French & international culture ● Develop the Welsh Culture (Cymraeg Campus) ● Develop outdoor learning ● RSE is clearly timetabled and provided at regular intervals throughout the school year
4. Care, support and guidance	<ul style="list-style-type: none"> ● Improve provision to develop pupils' understanding of the importance of healthy lifestyle choices ● Improve attendance ● Develop mental health & wellbeing provision for parents to support pupils
5. Leadership and management	<ul style="list-style-type: none"> ● Improve communication systems ● Redefine roles and responsibilities at all levels

Financial

The budget allocated to the school by the LA for the financial year 2022-2023 was assigned to the various categories of expenditure by the Governing Body. This has been monitored by the financial subcommittee throughout the year. The budget has been managed very carefully and the minor variations in estimated and actual spend were found by the committee to be reasonable.

There has been very strong support from the Parent Teacher Association.

There were no expenses claimed by the governing body.

Curriculum

- We have made excellent progress in preparing for the new curriculum. Planning has been developed and is now embedded in our school. The four purposes underpins our curriculum and pupil voice and the cross curricular responsibilities are embedded. All areas of learning experiences have been developed and most are embedded. Teachers and HLTA's use what matters statements and progression steps to plan lessons in all subjects.
- We have designed a new school based curriculum that is bespoke to our community, this will continue to be a focus in the next academic year as we work to decolonise our curriculum.
- Children throughout the school experience a range of well-balanced and authentic learning opportunities.

- Areas of learning are taught across the curriculum, both discreetly and through a range of interesting 'contexts for learning'. When planning new contexts, teachers work carefully alongside children to capture their creative and imaginative ideas, which shape their learning and engage pupil interests.
- Alongside areas of learning and experience, children use and apply their thinking, literacy, numeracy and digital competency skills across the curriculum.
- A wide range of technology, including iPads, laptops and Chrome books (using hwb technology) is used creatively throughout the school to enhance teaching and learning.
- Children with additional needs are equally well catered for and we have made excellent progress with ALN reform. We have increased our range of specific interventions to support the development of skills in literacy, numeracy and emotional wellbeing, and as such pupils consistently achieve well against prior attainment and personal targets and make good progress relative to their ability.
- A small number of pupils have a statement of additional need or a funded IDP and some have individual support throughout the day. Equally, some children benefit from specific strategies to challenge them to achieve at a higher level.

Provision made for pupils to participate in sport at the school

Sport has always played an important part in school life. Children benefit from the work of teachers, teaching assistants and qualified sports coaches who teach them every week. Such opportunities included football, rugby, tennis, cricket, sailing and swimming. We aim to ensure that each child finds a degree of personal success and enjoyment.

Sports Days and Fun days for all pupils are planned.

Pupils took part in a range of tournaments last academic year that were enjoyed by all.

Extra-curricular provision for pupils

A comprehensive timetable is planned for 2023-2024.

	Before School clubs	After School Clubs 3.35-4.30				Lunchtime Clubs
		Infant Hall (Foundation)	Junior Hall (Phase 2)	Field/MUG A	Other Rooms	
Monday		Netball Year 2 Start date to be confirmed	Drama Y4/Y5 (25 max)	Multisports Year 3 KS2		Rhyd Our News Y6 Mr Evered-Davies
Provider		Parent	Ms Dawson	Superstars		

Tuesday		Tennis Yr 3&4 Girls Autumn Term Yr 3&4 Boys Spring Yr 5 Boys & Girls Summer	Choir Years 3 - 6 KS2 Hall (50 max) Starting 19th September	Multisports Year 5 KS2 (22 max) Field/MUG A	Chess Yrs 3&4 (25 max) Yrs 5&6 (25 max) Staff room and Library	Criw Cymraeg Y3-6 Classroom Ms C. Williams/Mrs C Davies Senedd Ms Sanders Reading Club Y1 Ms M Williams
Provider		Diamond Tennis	Ms Joll & Ms Clarke	Superstars	Owain Duttfeld	
Wednesday	Yoga Yrs 5 & 6 8:25-8:55 KS2 Hall	Debutots Drama Yr 2 (15 max)	CCFC if wet	Multisports Year 6 KS2 (22 Max)	Cookery Classes Year 2 (15 max) Staffroom	Netball Y6 Girls and Boys
Provider	Ms Draper and Mrs Richards	Debutots Drama		Superstars	Cookstars	Ms Dennis
				Football Yrs 3&4 Autumn Yrs 5&6 Spring TBC Summer TBC		Gardening Club Years 5 + 6 (Max 10)
Provider				Cardiff City FC		Ms Foreman
Thursday		Sports Years 1 & 2	Multisports/ Superstars if wet	Multisports Year 4 KS2 (22 Max)	Science Club KS2 Starts 21st Sept	Eco Club (Fortnightly) 3D Classroom
Provider		SportsXtra		Superstars	Mad Science	Ms Draper and Ms Simpkins
				Rugby Year 5-6 Field 5MC if wet (22 Max)		
Provider				Mr. Morgan-Cud d		

Partnership working

The school is keen to promote links with local businesses and other organisations within our community and benefits greatly from their support.

- We have strong links with our cluster schools: Howardian, Lakeside, Marlborough and Roath Park Primary Schools and Cardiff High School. We aim to ensure a smooth transition for our Year 6 pupils as they move to High School. We have worked with teachers from Cardiff High School to plan regular visits for children in the summer term including a range of induction days. Regular liaison meetings take place between senior leaders and teachers of all six schools in a number of areas including - Leadership, Languages, literacy and communication, Maths and numeracy development, Science and technology, Humanities, Expressive Arts, Health and wellbeing and ALN.
- The children at school have previously benefited from coaching provided by experts within a variety of organisations and have thoroughly enjoyed being involved in sporting initiatives during the year.
- Further links with industry and commerce include Recycling and Environmental Projects and strong links with the Police Liaison Officer.
- Children have many opportunities to listen to a wide range of speakers from various agencies. These include our community policeman, Cardiff magistrates, Assembly Members, school nurse, librarians from Rhydypenau Library, STEM ambassadors, the fire brigade and a wide range of parents.
- We have links with local churches and have previously welcomed their ministers into school assemblies as well as visiting their churches.
- Contributions from the Harvest Festival are regularly distributed to Cardiff Food Bank.
- A longstanding link has been with the Llanishen Rotary Club which supports speaking and writing competitions among schools in North Cardiff.
- Other charities that we regularly support include the British Legion, Velindre Hospital, Jeans for Genes, Children in Need and Comic Relief.
- We have benefited from the positive contribution made by parents at the school. Parents have been actively involved in the school in a number of ways such as preparing fruit for children's mid-morning snack. enriching the curriculum and raising additional funds for the school.

Information on the action taken to promote healthy eating and drinking by pupils of the school

A rota of parental support will ensure that all children are offered a fruit snack at break-time in the morning. They also have lessons about healthy lifestyles, including details of how to eat healthily. They have ready access to water throughout the day and understand the importance of drinking regularly.

Premises and Health and Safety

Work carried out 2022-2023

- Removal of ship and train from nursery and reception playground for new ship and train
- Yellow lines repainted
- Repair of slight storm damage to fascia and guttering
- Extension to the kitchen
- New bike shelters

Planned work 2023-24

- Pedestrian walkway at the Rhydypenau Road entrance

Dates and Times

Term Dates

2023/2024 ACADEMIC YEAR					
		Start	End	Start	End
Autumn 2023		4th September	27th October	6th November	22nd December
Spring 2024		8th January	9th February	19th February	22nd March
Summer 2024		8th April	24th May	3rd June	22nd July

INSETS

4th September 2023
 27th October 2023
 22nd December 2023
 9th February 2024
 22nd March 2024
 22nd July 2024

Times of the School Day

	Start	Lunch		Finish
		Start	End	
Nursery	8.55 am 12.50 pm			11.25 am 3.20 pm
Reception Year 1 &Year 2	8.55 am	11.55am 12.05pm	12.55pm 1.05pm	3.30 pm
Year 3 &Year 4 Year 5 &Year 6	8.55 am	12.25 pm 12.35pm	1.25pm 1.35pm	3.35 pm