



CARDIFF HIGH SCHOOL CLUSTER

Ysgol Uwchradd Caerdydd

TRANSITION PLAN 2022-23

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| Priority 1 | Transition |
| Ensure effective transition of learners from feeder primary schools to Cardiff High School which supports learner wellbeing throughout the process | |

| Planned improvements | Success Criteria & Planned Impact | Evidence and Monitoring |
|---|--|---|
| A clearly defined, understood and coordinated process for transition of learners from feeder primary schools to Cardiff High School | <ul style="list-style-type: none"> Evaluation of current transition programme to be undertaken Successful development of an evolved transition programme to ensure increased contact and positive pupil / family wellbeing throughout Y5/Y6 and Y7 Greater understanding between primary and secondary learning of expectations for H&W progression steps Coordinators to arrange collaborative parental / community engagement events to support pupil wellbeing throughout the academic year | <ul style="list-style-type: none"> Cluster steering group meetings AOLE cluster meetings and minutes School/departmental improvement plans 2022-2023 Calendared events for parental / community engagement evenings Learner wellbeing data |
| A highly effective system of support in place to ensure that the learning needs and well-being of individual pupils will be supported as they transition from primary to secondary school | <ul style="list-style-type: none"> Further collaboration between ALNCO, Wellbeing and Attendance Officer and other key staff to ensure expertise and resources are shared Bespoke transition arrangements for learners with specific (moderate to high needs) to continue | <ul style="list-style-type: none"> Cluster ALNCO / Nurture meetings Annual Review minutes / meeting records School/departmental improvement plans 2022-2023 Learner wellbeing data |



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| Planned improvements | Success Criteria & Planned Impact | Evidence and Monitoring |
|---|---|---|
| <p>An efficient and effective system in place in order to monitor and review the impact of the transition process</p> | <ul style="list-style-type: none">• Staff, parent and learner voice activities to be completed (both Y7 and current Y6/Y5) where appropriate• Research and exploration of other secondary / primary school transition programmes to be completed | <ul style="list-style-type: none">• Stakeholder voice findings• Cluster steering group meetings• Learner wellbeing data |



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| Priority 2 | Continuity of learning & curriculum |
| Enhance continuity of learning through collaborative curriculum design and planning for learning and teaching for learners across the continuum | |

| Planned improvements | Success Criteria & Planned Impact | Evidence and Monitoring |
|--|---|---|
| A common understanding of learning progression has been developed by relevant AOLE specialists across the cluster | <ul style="list-style-type: none"> • Successful development of the learning progression continuum between primary and secondary learning • Subject leaders/co-ordinators will effectively review, and revise where appropriate, schemes of learning to ensure a positive impact on learning • Effective collaboration between all cluster schools • A broader collective understanding of progression across the 3-16 continuum | <ul style="list-style-type: none"> • Cluster steering group meetings • AOLE cluster meetings and minutes • School/departmental improvement plans 2022-2023 • AOLE/departmental SoW and learning records |
| A developing system for sharing of appropriate learner data to support progression from feeder primary to secondary school | <ul style="list-style-type: none"> • Well established progression group with representation by relevant personnel from feeder primary and secondary schools • Successful development of a suite of relevant data to support learner progression from Year 6 to 7 | <ul style="list-style-type: none"> • Progression group meetings • Shared learner data • Learner wellbeing data |



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| Planned improvements | Success Criteria & Planned Impact | Evidence and Monitoring |
|----------------------|--|-------------------------|
| | <ul style="list-style-type: none">• Effective system in place for efficient and timely transfer of data• Successful communication of data to inform transition planning process and enhance learners' wellbeing | |



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Priority 2 Action Plan

| Action Point | Staff Responsible | Target date for completion |
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